

Read through the options of letters and see which one fits the child best. If you feel like you need something a little different, reach out! I know it's not a one size fits all and that's ok!

LOW OR NO RISK

RIGHT ON THE EDGE Of "REFER" CUTOFF

IF YOU SCORE THE CHILD IN "REFER" BUT PARENT'S RESULTS WERE MUCH LOWER

Anything highlighted in yellow is going to be personal info for that child. It will look different for each letter. You'll have to change the scoring numbers too.

LOW OR NO RISK

This can be sent through a himama message and you do not need to send home a copy of the ASQ you completed.

Hello _____

Thank you so much for completing the ASQ for _____. Both of our scores showed "low or no risk" so there isn't anything specific to do at this time! _____ is right on track socially and emotionally.

In the classroom, we will continue to complete Developmental Checklists (different from the ASQ) as your child grows. We will send copies of these home once they are completed so you are able to track what we see at school too.

Thank you so much for your support and sharing _____ with us!

Your Name _____

IF YOU SCORE THE CHILD IN "REFER" BUT PARENT'S RESULTS WERE MUCH LOWER

After you have your ASQ completed and have the parent's ASQ returned

1. Make a copy of your ASQ and send it home with a paper copy of this letter.
2. Send home a copy of a most recently completed Developmental Checklist for this child to showcase other milestones.
3. Send a himama message the day you are sending these items home saying,

Thank you so much for completing the ASQ for _____. We are sending home a copy of the one we completed for you to look over. Please do not hesitate to ask any questions!

Thank you, _____.

Hello _____ and _____

Thank you so much for taking time to complete the ASQ for _____. I know it's not an easy task. Your assessment scored **her** at a _____. The one I completed scored **her** at _____. Attached is a copy of the one I completed to give you an idea of how I got there.

When scoring, below 50 is "no or low risk"

50-65 is "monitor" and above 65 is "refer"

With the scores that we documented, _____ is right on the line of "refer."

The home environment and the classroom environment are very different of course so I think it's normal to see different milestones at different times.

Since your child is over 3 years old, there isn't any additional we can really do here at Siblings but a great next step could be:

- For us to discuss the differences we see and if there are any concerns on not meeting certain milestones
- Contact the pediatrician to share that your child's teacher has voiced concerns via the ASQ
- Possibly reach out to the school to see if they have any suggestions for additional screening

Thank you! Your name

OVER—>

Message from Anne:

I know this is a lot of information and this can be hard. The initial thought of your child not meeting a certain milestone is a complicated feeling. Of course you want the best for them, but what if they just need more time? Maybe you see them do it at home but not in the classroom? Maybe their older sibling was the same way etc. Going through the process myself as a parent, all of those questions are normal. A great stance to take is “one step at a time.” Let’s start with just asking questions.