


# Social Emotional Learning

## Let's Get Started!

Now that letters have been sent out to families, we can move forward slowly! This will be a learning journey for all of us! Nothing happens quickly and that's why we have learned it is so important to start early :-)  
Side note: you do not need to complete this for children who are going to Kindergarten or doing 1/2 days in a school program this coming year.

1. Choose 2 children who you believe are the highest need in your current class. You probably chose these 2 children at the retreat for the trial but you should still give them a new questionnaire.
2. When you are completing the form, remember to mark the "concern" circle and score it if it's a concern in addition to the "often, sometimes or rarely."
  - Read the notes at the top to make sure you are in the right headspace when scoring. Don't do it when it's been a rougher day because it may skew the scores.
  - It would be a good idea for teachers to complete and assistants to double check answers as well as the score.

### 12 Month Questionnaire 9 months 0 days through 14 months 30 days



Questions about behaviors babies may have are listed on the following pages. Please read each question carefully and check the box  that best describes your baby's behavior. Also, check the circle  if the behavior is a concern.

**Important Points to Remember:**

- Answer questions based on what you know about your baby's behavior.
- Answer questions based on your baby's *usual* behavior, not behavior when your baby is sick, very tired, or hungry.
- Caregivers who know the baby well and spend more than 15–20 hours per week with the baby should complete ASQ:SE-2.
- Please return this questionnaire by: \_\_\_\_\_
- If you have any questions or concerns about your baby or about this questionnaire, contact: \_\_\_\_\_
- Thank you and please look forward to filling out another ASQ:SE-2 in \_\_\_\_\_ months.

	OFTEN OR ALWAYS	SOME-TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
1. Does your baby laugh or smile at you and other family members? 	<input type="checkbox"/> z	<input type="checkbox"/> v	<input checked="" type="checkbox"/> x	<input checked="" type="checkbox"/> v	—

3. Once you have the children chosen, message the parents and let them know that you are beginning the SEL screening in your class and you'll be taking the next couple days to complete the questionnaire for their child. You will send home instructions and the appropriate questionnaire. You will **NOT** send home the scoring sheet. You will score it when it is returned.
4. Once you have scored the parent's responses, compare them to yours. If there are concerns, we will move forward and ask for their consent to contact Family and Child Connections. This is a step that your director and myself will help you complete. You do not have to do it alone.
5. NOTE: Parents will see your questionnaire so please keep any written notes as "easy" as you can. We all know that written words unintentionally come off completely different than they are meant sometimes.

Please have your questionnaire and the parents completed and returned by Thursday, July 15th so we have time to reflect on the process and move forward if needed. TEXT ANNE WHEN YOU HAVE RESULTS SO WE CAN SEE HOW TO MOVE FORWARD.